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FISCAL IMPACT REPORT

SPONSOR: Zanetti DATE TYPED: 2/27/03 HB 855

SHORT TITLE: Accelerated Math Program in a Magnet School SB _____

ANALYST: L. Baca

APPROPRIATION

Appropriation Contained		Estimated Additional Impact		Recurring or Non-Rec	Fund Affected
FY03	FY04	FY03	FY04		
	\$20.0			Recurring	GF

(Parenthesis () Indicate Expenditure Decreases)

Relates to Appropriation in the General Appropriation Act

SOURCES OF INFORMATION

Responses Received From
State Department of Education (SDE)

SUMMARY

Synopsis of Bill

House Bill 855 appropriates \$20.0 to the State Department of Education from the general fund to purchase an accelerated math program for Taylor Middle School in the Albuquerque Public School district.

Significant Issues

SDE reports that Accelerated Mathematics is a skills-based learning system that generates individualized practice assignments that are automatically scored to give the student feedback and allow the student to proceed at his or her own pace.

FISCAL IMPLICATIONS

The appropriation of \$20.0 contained in this bill is a recurring expense to the general fund. Any unexpended or unencumbered balance remaining at the end of fiscal year 2004 shall revert to the general fund.

ADMINISTRATIVE IMPLICATIONS

The legislation requires the SDE to award the funds or issue a Request for Proposal to secure an accelerated mathematics program for Taylor Middle School.

OTHER SUBSTANTIVE ISSUES

According to SDE, direct appropriations for operational purposes may lead to disequalizing revenues and skewing the expenditures reported by SDE to the National Center for Education Statistics.

LRB/yr